

1decision PSHE Knowledge Organiser

Module: Being Responsible

Topic: Baseline Assessment and Water Spillage



Years
1-3

Key Facts

- For a healthy family life, it is important to care for, protect, and spend time with each other
- There are practical steps you can take to improve or support respectful relationships
- There may be occasions where you need to make a clear and efficient call to emergency services

I will learn the following new words/phrases:

Responsibility	<i>Something you are expected to do.</i>
Responsible	<i>To have control or be in charge of something. Capable of being trusted.</i>
Accident	<i>Something that is unplanned. It happens by chance and is often a negative event.</i>
Honesty	<i>To speak the truth.</i>
Dishonest	<i>To not tell the truth or to tell lies.</i>

By the end of these topics, I should:

- understand what we are responsible for
- be able to recognise how responsibilities will change as we grow
- know how you can help people around you
- understand the types of things you are responsible for
- know how and understand the importance of preventing accidents
- be able to recognise the differences between being responsible and being irresponsible

Ask me a question!

- What are you responsible for?
- What new things may you be responsible for as you grow?
- How can we prevent accidents?
- How can we be responsible in the classroom?



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Topic: Practice Makes Perfect and Helping Someone in Need



Years
1-3

Key Facts

- It is important to have manners and be courteous
- Self-respect can enhance your own happiness
- It is important to respond safely and appropriately to people who you do not know very well

By the end of these topics, I should:

- be able to name ways you can improve in an activity or sport
- understand the importance of trying hard and not giving up
- be able to see the benefits of practising an activity or sport
- be able to learn ways to set goals and work to reach them
- know how you can help other people
- be able to recognise kind and thoughtful behaviours and actions
- understand the risks of talking to people you don't know very well in the community
- be able to identify the differences between being responsible and being irresponsible

I will learn the following new words/phrases:

Abilities	<i>The physical or mental power or skill needed to do something.</i>
Thoughtful	<i>Caring about or showing consideration for others.</i>
Qualities	<i>The features or characteristics of a person or thing.</i>
Manners	<i>Polite social behaviour or habits.</i>
Courteous	<i>Polite, respectful, or considerate in manner.</i>
Appropriately	<i>Suitable or right for a particular situation or occasion.</i>
Self-respect	<i>Respect for yourself that shows that you value yourself.</i>
Improve	<i>To get better.</i>

Ask me a question!

- What are your best qualities?
- Can you name something you'd like to get better at?
- Who helps you at home, at school, and in the community?
- How can we be kind and thoughtful?

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Module: Being Responsible

Topic: Stealing and Summative Assessment



Years
1-3

Key Facts

- The characteristics of a friendship include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- It is important to recognise when a friendship is making you feel unhappy or uncomfortable
- It is important to give and seek permission in relationships with friends, peers, and adults

I will learn the following new words/phrases:

Borrowing	When you take and use something that belongs to someone else, with their permission. After using it, you return it.
Stealing	When you take something from someone without permission and do not intend to return it.
Consequence	The result or outcome of an event or action.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.
Responsible	Having good judgement and the ability to act correctly and make decisions on your own.

By the end of these topics, I should:

- understand the differences between borrowing and stealing
- be able to describe how you might feel if something of yours is borrowed and not returned
- know why it is wrong to steal
- be able to understand the differences between being responsible and irresponsible

Ask me a question!

- What are the differences between borrowing and stealing?
- How can you be responsible?

